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ABSTRACT

This paper describes second-year outcomes of the Charlotte-Mecklenburg Schools (CMS) Magnet Program, which seeks to eliminate racial isolation and ensure that all students receive a quality and relevant education. Specifically, the paper reports on the enrollment and participation of minority and nonminority students in the program. At the time of the report, the program was in its second year of operation and first year of federal funding. Findings show that 12 of the 14 elementary magnet schools are integrated within CMS' desegregation guidelines. Of the secondary schools with multiple magnet programs, 10 of the 12 are within the guidelines. The racial balance of the 10 elementary schools paired with magnet schools has not been adversely impacted, and magnet schools drew large numbers of both black and white students from all parts of the district. A conclusion is that early expansion of the CMS Magnet School Program has resulted in increased integration of the schools. However, too few black students have been adequately prepared to compete in higher-level coursework. The district plans systemwide use of the following: (1) high academic standards and expectations for all students; (2) use of assessment instruments that truly individualize instruction for all students; and (3) targeted intervention programs, such as grants to find alternative ways to identify giftedness, the Learning Immersion Program, and a systemwide implementation of a computer-assisted instruction program. Six tables are included. (LMI)

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MAGNET PROGRAM STUDENT ENROLLMENT AND PARTICIPATION REPORT FOR CHARLOTTE-MECKLENBURG SCHOOLS

ED 381 906

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MAGNET PROGRAM STUDENT ENROLLMENT AND PARTICIPATION REPORT FOR CHARLOTTE-MECKLENBURG SCHOOLS

The purpose of this interim report is to recount the enrollment and participation of minority and non-minority students in the Charlotte-Mecklenburg Schools (CMS) Magnet Program. Although the 1993-94 school year is the first year in which federal support was received for the Magnet Program, the reader should keep in mind that the magnet program is part of a five year Student Assignment Plan whose dual purpose was to eliminate racial isolation among and within CMS, and to ensure that all students receive a quality and relevant education. Currently, CMS is in the second year of that plan.

The CMS Student Assignment Plan recognizes that the population of schools must respond to the residential patterns of students, by race. Accordingly, the Student Assignment Plan was developed with three strategies for eliminating racial isolation. All of the strategies serve as key components of the assignment plan which when taken as a whole will result in an effectively desegregated school system.

The first strategy is the use of stand-alone schools. These schools, located in naturally integrated contiguous geographic areas, will be allowed to serve those areas. In cases where slight adjustments can be made in attendance boundaries to achieve this status, those adjustments will be made.

The second strategy is the use of mid-point schools. These are new or pre-existing schools that are located mid-point between majority and minority communities. Students from each of the communities will be bused to these mid-point schools.

The third strategy is the use of magnet schools. These are schools that cannot be desegregated effectively through the use of the first two strategies (i.e., they neither exist in integrated neighborhoods nor can they be "mid-pointed" adequately). These schools are converted to magnet schools, thus drawing racially integrated student bodies from throughout the county on a voluntary basis.

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In the spring of 1992, the Charlotte-Mecklenburg Board of Education approved a new Student Assignment Plan based on the court ordered guidelines of maintaining a black student population in elementary schools that does not exceed the K-6 systemwide ratio, plus 15 percent. In other words, if forty percent of all elementary school students are black, then no elementary school should have more than a 55 percent black student population. Secondary schools were limited to fifty percent black student population.

Report Overview

It should be noted that the conclusions reached below reflect the best data available at this time. The evaluation activity support by the federal grant will allow for additional data to be collected and analyzed.

- Twelve of the fourteen elementary magnet schools are racially integrated within CMS' desegregation guidelines.
- Of the elementary schools with multiple magnet programs, six of eleven programs are not yet within the guidelines after the first year of operation. (Only 27% of magnet elementary school students are in these schools.)
- Of those secondary schools with multiple magnet programs, ten of the twelve are within the guidelines.
- None of the ten elementary schools formerly paired with schools that became magnets have been adversely impacted in terms of racial balance by the magnetizing of their previously paired school.
- The enrollments at the non-magnet schools have maintained their racial balance and have not been negatively impacted by the magnet school programs.
- Magnet schools drew large numbers of both black and white students from all parts of the district.

Data concerning student learning within and among the individual magnet programs will be available after the conclusion of the present (1993-94) school year.

The Schools

The District

The Charlotte-Mecklenburg Schools, a consolidated city and county system, is the 29th largest school system in the United States with a student enrollment of approximately 81,000 students for the 1993-94 school year (see Table 1). The ethnic distribution of the District's students is 55.1% white, 40.0% black, 3.1% Asian, 1.4% Hispanic, and 0.4% American Indian. There are 112 schools in the system including 78 elementary schools, 23 middle schools, 11 senior high schools, and 8 special programs.

Elementary Schools

The racial distribution for non-magnet elementary schools is 55.9% white, 39.2% black, 3.0% Asian, 1.5% Hispanic, and 0.5% American Indian. Currently, CMS has approximately 39,000 students enrolled in non-magnet elementary schools (see Table 2). In addition, CMS has approximately 6,600 students (50.9% white, 44.8% black, 3.0% Asian, 1.2% Hispanic, 0.3% American Indian) enrolled in magnet elementary schools (see Table 5). These 6,600 students are enrolled in 14 magnet schools. Approximately 1,800 of the 6,600 magnet students attend five elementary schools that have more than one program respectively (see Table 6).

Middle Schools

The racial distribution for non-magnet middle schools is 55.0% white, 40.7% black, 2.8% Asian, 1.1% Hispanic, and 0.4% American Indian. CMS has approximately 15,000 students enrolled in non-magnet middle schools (see Table 3). Also, CMS has approximately 3,600 students (50.2% white, 42.6% black, 4.8% Asian, 2.0% Hispanic, 0.3% American Indian) enrolled in magnet middle schools (see Table 5). These 3,600 students are enrolled in 7 magnet schools. Approximately 1,450 of the 3,600 magnet

students attend three middle schools that have more than one program respectively (see Table 6).

Senior High Schools

The racial distribution for non-magnet senior high schools is 56.8% white, 38.1% black, 3.4% Asian, 1.2% Hispanic, and 0.4% American Indian. To date, CMS has approximately 15,000 students enrolled in non-magnet senior high schools (see Table 4). In addition, CMS has approximately 1,700 students (49.3% white, 43.4% black, 4.2% Asian, 1.3% Hispanic, 1.7% American Indian) enrolled in magnet senior high schools (see Table 5). These 1,700 students are enrolled in 4 magnet senior high schools. Three of these are self-contained magnet programs within high schools and serve approximately 780 students. The other is a senior high school with multiple programs (see Table 6).

Feeder Schools

All students in CMS are eligible to apply to any magnet school or program. Therefore, all schools within CMS are regarded as feeder schools. In order to ensure that the population of every feeder school is racially balanced, the number of students newly admitted to magnet schools for the 1993-94 school year was examined. This examination revealed that 3,491 students previously enrolled in CMS' non-magnet schools in the 1992-93 school year were admitted to magnet schools or programs for the current school year: 1810 (51.8%) of these students were white; 1515 (43.4%) were black; 117 (3.4%) were Asian; 40 (1.2%) were Hispanic; and 9 (0.3%) were American Indian. These figures reflect the ethnic diversity of the school district. Consequently, the non-magnet schools' racial balance has not been negatively impacted by the magnet school programs (see Table 1).

Present Status of the Magnet School Program

The CMS magnet school program is entering its second year of operation and is mid-year in the first year of federal funding. There are approximately 11,900 students (see Table 5) in 35 magnet programs operating in 25 schools. As noted above, the magnet program was conceived within a complex Student Assignment Plan as one of three strategies to create integrated, high quality schools. During the past two years CMS has converted ten formerly paired schools (see Table 1) to a K-5 or K-6 "stand alone" grade structure; five of these ten schools were converted in the 1993-94 school year. In addition, two new "mid-point" schools and nineteen new magnet schools were created in 1993-94. These steps are positive indicators that progress is being made toward achieving the overall goal of the Student Assignment Plan--to create schools that are racially balanced and characterized by equity and excellence.

Lessons Learned in the First Six Months

Learning Immersion & Academically Gifted Programs

One of the great difficulties in American education has been the emergence of special programs for the academically gifted, programs that are dependent on or limited by assessment instruments that do not represent the fairest means for selecting students from diverse and culturally different groups. It is CMS' contention that there are two responses to this concern. First, high quality instructional programs beginning in kindergarten need to be implemented, without regard to admission requirements, to enable "at-risk" students to meet these requirements wherever they may exist. CMS' elementary magnet school International Baccalaureate Program, and its systemwide revision of all academic standards, represents a major step in that direction.

Second, as long as the State funds Academically Gifted Programs, school districts must comply with State guidelines and find strategies to meaningfully integrate these programs. CMS' Learning Immersion Program is such an attempt. Given that the North Carolina Academically Gifted Program begins at third grade, CMS developed a special

K-2 program designed to prepare as many "at-risk" students as possible for the Academically Gifted Program. In only one year, 27 second grade students--students who were only in the Learning Immersion Program for one year of the three year program--qualified for the State's Academically Gifted Program. It is assumed that as students actually spend three years in the Learning Immersion Program, the number of minorities admitted to the Academically Gifted Program will increase.

In the short-run, CMS identified two particular problems with the Learning Immersion Program that are being addressed. First, even though the School Board approved a 60% black and 40% white student population for this special "readiness" program, it has been difficult to attract white students (see table 6). The program has been redesigned and marketed so that the message is clear that the Learning Immersion Program will benefit all children whose parents want them exposed to an accelerated education.

Second, based upon past practices, at the end of second grade, Learning Immersion students who did not qualify for the Academically Gifted Program entered a non-academically gifted third grade in the same school. This would create primarily black Learning Immersion classes at the same grades as the Academically Gifted classes. If the Learning Immersion classes were more integrated, this would not be a significant problem. However, this is not the case, and racially identifiable classes cannot be allowed to operate. Therefore, commencing with the next school year, those students who do not qualify for the Academically Gifted Program will be given priority to attend an alternative magnet school of their choice or to return to their home school.

Magnet Schools with Multiple Programs

The CMS magnet program has nine schools with more than one magnet theme. Multiple themes were placed in these schools for two reasons. First, in some instances more than one theme in a school was necessary to ensure enrollment capacity. Over time,

the size of each program will be allowed to fluctuate to respond to demand. Second, the presence of multiple programs provides students with reasonable access to popular themes. As was mentioned above, however, some of these programs are not yet adequately integrated (see Table 6). During this school year--and in preparing for next school year--two things are occurring to ensure more appropriate integration. First, more assertive community-based and focused recruiting efforts are being launched, with an added emphasis on making the information regarding these programs more accessible to underrepresented populations. The federal magnet school grant has been a great asset, providing resources for this outreach program, and positive results should be achieved for the coming year.

Second, individual program reviews are being conducted to determine what should be changed to attract a more diverse student population. Information from parent and student surveys will be incorporated into the data collected for this purpose and will be used to refine the programs.

Conclusion

In conclusion, early expansion of the CMS Magnet School Program has resulted in increased integration of the schools. However, additional time must pass to allow for the kind of program modifications that will contribute to accomplishing all of the program's goals. The issue of time is particularly key as it relates to attracting an integrated cohort of student applicants for those magnet programs that require higher level or more complex course prerequisites. To date, as has been the case throughout the nation, too few black students have been adequately prepared to compete in higher level, more demanding course work. The project's evaluation includes examining the extent of and performance in higher level classes of minority students, school by school and year by year. In addition, the following special efforts are being made systemwide that will benefit these students: (1) the recent creation of high academic standards and expectations for all students; (2) the use of assessment instruments that truly individualize instruction

for all students; and, (3) targeted intervention programs including the recently received Jacob K. Javits grant to find alternative ways to identify "giftedness," the Learning Immersion Program, and a systemwide implementation of a computer assisted instruction program, are designed to increase the pool of black applicants to those magnet programs that require "credentials" or high level courses. We look forward to submitting a full evaluation of the first year's program impacts in the near future.

CHARLOTTE-MECKLENBURG SCHOOLS
1992-93 School Enrollment by Race/Ethnic Group
Table 1

School	Total Number	White		Black		Asian		Hispanic		Native American	
		N	%	N	%	N	%	N	%	N	%
ALBEMARLE ROAD ELEMENTARY SCHOOL**	671	314	46.8	337	50.2	10	1.5	5	0.7	5	0.7
ALLENBROOK ELEMENTARY SCHOOL	396	194	49.0	198	50.0	0	0.0	2	0.5	2	0.5
ASHLEY PARK ELEMENTARY SCHOOL	459	229	49.9	210	45.8	11	2.4	7	1.5	2	0.4
BAIN ELEMENTARY SCHOOL	870	716	82.3	148	17.0	0	0.0	2	0.2	4	0.5
BARRINGER ELEMENTARY SCHOOL*	506	216	42.7	275	54.3	13	2.6	2	0.4	0	0.0
BERRYHILL ELEMENTARY SCHOOL	501	207	41.3	278	55.5	5	1.0	7	1.4	4	0.8
BEVERLY WOODS ELEMENTARY SCHOOL**	1,198	607	50.7	543	45.3	37	3.1	11	0.9	0	0.0
BILLINGSVILLE ELEMENTARY SCHOOL	433	290	67.0	136	31.4	6	1.4	0	0.0	1	0.2
BRIARWOOD ELEMENTARY SCHOOL	795	201	25.3	512	64.4	63	7.9	16	2.0	3	0.4
BRUNS AVENUE ELEMENTARY SCHOOL*	496	260	52.4	228	46.0	2	0.4	6	1.2	0	0.0
CHANTILLY ELEMENTARY SCHOOL*	394	83	21.1	241	61.2	32	8.1	31	7.9	7	1.8
CLEAR CREEK ELEMENTARY SCHOOL	634	479	75.6	153	24.1	1	0.2	0	0.0	1	0.2
COLLINSWOOD ELEMENTARY SCHOOL	274	130	47.4	132	48.2	6	2.2	6	2.2	0	0.0
CORNELIUS ELEMENTARY SCHOOL	728	624	85.7	88	12.1	11	1.5	3	0.4	2	0.3
COTSWOLD ELEMENTARY SCHOOL	662	439	66.3	201	30.4	17	2.6	2	0.3	3	0.5
CROWN POINT ELEMENTARY SCHOOL****	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
DAVIDSON ELEMENTARY SCHOOL	346	278	80.3	63	18.2	2	0.6	3	0.9	0	0.0
MARIE G. DAVIS ELEMENTARY SCHOOL***	320	136	42.5	178	55.6	41	1.3	1	0.3	1	0.3
DAVID COX ELEMENTARY SCHOOL****	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
DERITA ELEMENTARY SCHOOL	641	260	40.6	364	56.8	3	0.5	9	1.4	5	0.8
DEVONSHIRE ELEMENTARY SCHOOL	687	224	32.6	429	62.4	26	3.8	4	0.6	4	0.6
DILWORTH ELEMENTARY SCHOOL	567	313	55.2	243	42.9	4	0.7	1	0.2	6	1.1
DRUID HILLS ELEMENTARY SCHOOL	400	178	44.5	207	51.8	13	3.3	1	0.3	1	0.3
EASTOVER ELEMENTARY SCHOOL	539	315	58.4	219	40.6	1	0.2	1	0.2	3	0.6
ELIZABETH TRADITIONAL ELEM. SCHOOL	577	327	56.7	232	40.2	13	2.3	3	0.5	2	0.3
FIRST WARD ELEMENTARY SCHOOL	726	397	54.7	288	39.7	25	3.4	14	1.9	2	0.3
HICKORY GROVE ELEMENTARY SCHOOL	771	489	63.4	233	30.2	27	3.5	20	2.6	2	0.3
HIDDEN VALLEY ELEMENTARY SCHOOL	739	11	1.5	724	98.0	0	0.0	2	0.3	2	0.3
HIGHLAND ELEMENTARY SCHOOL	284	90	31.7	142	50.0	50	17.6	1	0.4	1	0.4
HORNETS NEST ELEMENTARY SCHOOL	845	430	50.9	405	47.9	4	0.5	2	0.2	4	0.5
HUNTERSVILLE ELEMENTARY SCHOOL	684	591	86.4	89	13.0	2	0.3	1	0.1	1	0.1
HUNTINGTOWNE FARMS ELEM. SCHOOL**	785	434	55.3	332	42.3	17	2.2	1	0.1	1	0.1
IDLEWILD ELEMENTARY SCHOOL**	601	233	38.8	294	48.9	49	8.2	24	4.0	1	0.2
IRWIN AVENUE OPEN ELEMENTARY SCHOOL	726	385	53.0	289	39.8	39	5.4	10	1.4	3	0.4
AMAY JAMES ELEMENTARY SCHOOL	55	27	49.1	26	47.3	1	1.8	1	1.8	0	0.0
LAKE WYLIE ELEMENTARY SCHOOL	772	447	57.9	301	39.0	13	1.7	8	1.0	3	0.4
LANSDOWNE ELEMENTARY SCHOOL	846	490	57.9	312	36.9	32	3.8	12	1.4	0	0.0
LEBANON ROAD ELEMENTARY SCHOOL	932	705	75.6	193	20.7	18	1.9	14	1.5	2	0.2
LINCOLN HEIGHTS ELEMENTARY SCHOOL*	544	200	36.8	305	56.1	29	5.3	10	1.8	0	0.0
LONG CREEK ELEMENTARY SCHOOL	583	453	77.7	119	20.4	2	0.3	5	0.9	4	0.7
MALLARD CREEK ELEMENTARY SCHOOL	692	520	75.1	144	20.8	20	2.9	5	0.7	3	0.4
MATTHEWS ELEMENTARY SCHOOL	1,276	1,094	85.7	149	11.7	20	1.6	7	0.5	6	0.5
MCALPINE ELEMENTARY SCHOOL	765	563	73.6	150	19.6	39	5.1	12	1.6	1	0.1
MCKEE ROAD ELEMENTARY SCHOOL	796	657	82.5	117	14.7	19	2.4	1	0.1	2	0.3
MERRY OAKS ELEMENTARY SCHOOL	599	209	34.9	282	47.1	75	12.5	29	4.8	4	0.7
MONTCLAIRE ELEMENTARY SCHOOL	372	179	48.1	166	44.6	14	3.8	5	1.3	8	2.2
MYERS PARK TRADITIONAL ELEM. SCHOOL	634	364	57.4	238	37.5	27	4.3	2	0.3	3	0.5
NATIONS FORD ELEMENTARY SCHOOL	516	309	59.9	194	37.6	8	1.6	4	0.8	1	0.2
NEWELL ELEMENTARY SCHOOL	538	378	70.3	131	24.3	21	3.9	5	0.9	3	0.6
J. H. GUNN ELEMENTARY SCHOOL	756	413	54.6	325	43.0	8	1.1	9	1.2	1	0.1
OAKDALE ELEMENTARY SCHOOL	472	248	52.5	199	42.2	22	4.7	3	0.6	0	0.0
OAKHURST ELEMENTARY SCHOOL	453	212	46.8	223	49.2	5	1.1	12	2.6	1	0.2
OAKLAWN ELEMENTARY SCHOOL	430	222	51.6	192	44.7	11	2.6	5	1.2	0	0.0
OLDE PROVIDENCE ELEMENTARY SCHOOL	774	467	60.3	290	37.5	10	1.3	7	0.9	0	0.0
PARK ROAD ELEMENTARY SCHOOL**	266	155	58.3	103	38.7	2	0.8	5	1.9	1	0.4
PAW CREEK ELEMENTARY SCHOOL	606	358	59.1	237	39.1	3	0.5	3	0.5	5	0.8
PAWTUCKETT ELEMENTARY SCHOOL	400	186	46.5	197	49.3	8	2.0	8	2.0	1	0.3
PINEVILLE ELEMENTARY SCHOOL	761	532	69.9	208	27.3	8	1.1	8	1.1	5	0.7
PINEWOOD ELEMENTARY SCHOOL	432	207	47.9	153	35.4	35	8.1	33	7.6	4	0.9
PINEY GROVE ELEMENTARY SCHOOL**	648	470	72.5	158	24.4	14	2.2	4	0.6	2	0.3

CHARLOTTE-MECKLENBURG SCHOOLS
1993-94 Middle School Enrollment by Race/Ethnic Group
Table 1

Total Number	White		Black		Asian		Hispanic		Native American	
	N	%	N	%	N	%	N	%	N	%
958	488	50.9	423	44.2	32	3.3	9	0.9	6	0.6
440	191	43.4	242	55.0	3	0.7	1	0.2	3	0.7
496	246	49.8	222	44.9	14	2.8	9	1.8	3	0.6
853	711	83.4	133	15.6	2	0.2	4	0.5	3	0.4
498	220	44.2	262	52.6	12	2.4	4	0.8	0	0.0
477	204	42.8	256	53.7	2	0.4	9	1.9	6	1.3
589	371	63.0	196	33.3	16	2.7	6	1.0	0	0.0
384	250	65.1	129	33.6	4	1.0	0	0.0	1	0.3
705	109	15.5	513	72.8	60	8.5	20	2.8	3	0.4
412	194	47.1	215	52.2	2	0.5	1	0.2	0	0.0
376	184	48.9	179	47.6	2	0.5	9	2.4	2	0.5
673	480	71.3	190	28.2	1	0.1	0	0.0	2	0.3
275	117	42.5	144	52.4	5	1.8	8	2.9	1	0.4
659	575	87.3	76	11.5	5	0.8	3	0.5	0	0.0
694	459	66.1	217	31.3	13	1.9	5	0.7	0	0.0
826	515	62.3	190	23.0	94	11.4	24	2.9	3	0.4
499	412	82.6	82	16.4	3	0.6	2	0.4	0	0.0
0	0	0.0	0	0.0	0	0.0	0	**.*	0	**.*
721	377	52.3	292	40.5	37	5.1	14	1.9	1	0.1
612	232	37.9	363	59.3	6	1.0	6	1.0	5	0.8
557	120	21.5	411	73.8	21	3.8	1	0.2	4	0.7
543	306	56.4	231	42.5	5	0.9	1	0.2	0	0.0
345	158	39.7	173	56.7	8	1.7	3	0.9	3	0.9
467	240	51.4	218	46.7	3	0.6	3	0.6	3	0.6
589	339	57.6	241	40.9	5	0.8	1	0.2	3	0.5
534	253	47.4	263	49.3	10	1.9	7	1.3	1	0.2
767	477	62.2	250	32.6	21	2.7	18	2.3	1	0.1
728	10	1.4	709	97.4	1	0.1	7	1.0	1	0.1
273	74	27.1	148	54.2	47	17.2	2	0.7	2	0.7
863	434	50.3	412	47.7	12	1.4	3	0.3	2	0.2
684	597	87.3	79	11.5	4	0.6	3	0.4	1	0.1
707	369	52.2	327	46.3	4	0.6	3	0.4	4	0.6
769	327	42.5	348	45.3	54	7.0	40	5.2	0	0.0
657	316	48.1	284	43.2	41	6.2	16	2.4	0	0.0
206	110	53.4	88	42.7	5	2.4	3	1.5	0	0.0
821	518	63.1	273	33.3	18	2.2	7	0.9	5	0.6
792	444	56.1	303	38.3	31	3.9	12	1.5	2	0.3
916	708	77.3	169	18.4	21	2.3	13	1.4	5	0.5
308	119	38.6	166	53.9	31	10.1	6	1.9	2	0.6
619	468	75.6	133	21.5	5	0.8	9	1.5	4	0.6
647	511	79.0	113	17.5	20	3.1	3	0.5	0	0.0
1,164	997	85.7	140	12.0	17	1.5	6	0.5	4	0.3
609	416	68.3	142	23.3	38	6.2	12	2.0	1	0.2
880	753	85.6	110	12.5	15	1.7	1	0.1	1	0.1
558	183	32.8	283	50.7	67	12.0	22	3.9	3	0.5
350	166	47.4	159	45.4	15	4.3	7	2.0	3	0.9
626	355	56.7	251	40.1	14	2.2	0	0.0	6	1.0
496	298	60.1	180	36.3	10	2.0	5	1.0	3	0.6
585	396	67.7	151	25.8	21	3.6	9	1.5	8	1.4
660	358	54.2	282	42.7	10	1.5	9	1.4	1	0.2
481	249	51.8	192	39.9	31	6.4	8	1.7	1	0.2
414	183	44.2	207	50.0	5	1.2	15	3.6	4	1.0
444	203	45.7	220	49.5	12	2.7	8	1.8	1	0.2
752	454	60.4	280	37.2	13	1.7	5	0.7	0	0.0
389	191	49.1	190	48.8	2	0.5	5	1.3	1	0.3
619	365	59 0	245	39.6	3	0.5	2	0.3	4	0.6
406	205	50.5	187	46.1	11	2.7	3	0.7	0	0.0
774	528	68.2	209	27.0	9	1.2	16	2.1	12	1.6
409	185	45.2	148	36.2	34	8.3	29	9.5	3	0.7
767	435	56.7	309	40.3	16	2.1	5	0.7	2	0.3

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CHARLOTTE-MECKLENBURG SCHOOLS
1992-93 School Enrollment by Race/Ethnic Group
Table 1

School	Total Number	White		Black		Asian		Hispanic		Native American	
		N	%	N	%	N	%	N	%	N	%
RAMA ROAD ELEMENTARY SCHOOL**	659	382	58.0	261	39.6	7	1.1	6	0.9	3	0.5
REEDY CREEK ELEMENTARY SCHOOL	549	266	48.5	266	48.5	9	1.6	4	0.7	4	0.7
SEDGEFIELD ELEMENTARY SCHOOL	362	110	30.4	203	56.1	15	4.1	29	8.0	5	1.4
SELWYN ELEMENTARY SCHOOL	521	324	62.2	193	37.0	3	0.6	1	0.2	0	0.0
SHAMROCK GARDENS ELEMENTARY SCHL**	584	255	43.7	299	51.2	13	2.2	9	1.5	8	1.4
SHARON ELEMENTARY SCHOOL	735	479	65.2	228	31.0	25	3.4	3	0.4	0	0.0
SMITHFIELD ELEMENTARY SCHOOL****	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
STARMOUNT ELEMENTARY SCHOOL	592	303	51.2	249	42.1	20	3.4	20	3.4	0	0.0
STATESVILLE ROAD ELEMENTARY SCHOOL	578	299	51.7	260	45.0	4	0.7	6	1.0	9	1.6
STEELE CREEK ELEMENTARY SCHOOL**	706	414	58.6	264	37.4	18	2.5	8	1.1	2	0.3
STERLING ELEMENTARY SCHOOL	649	470	72.4	147	22.7	22	3.4	7	1.1	3	0.5
THOMASBORO ELEMENTARY SCHOOL	396	128	32.3	251	63.4	0	0.0	6	1.5	11	2.8
TRYON HILLS ELEMENTARY SCHOOL	254	76	29.9	144	56.7	32	12.6	0	0.0	2	0.8
TUCKASEEGEE ELEMENTARY SCHOOL	630	325	51.6	290	46.0	13	2.1	1	0.2	1	0.2
UNIVERSITY MEADOWS ELEMENTARY	798	433	54.3	326	40.9	30	3.8	6	0.8	3	0.4
VILLA HEIGHTS ELEMENTARY*	230	103	44.8	120	52.2	5	2.2	1	0.4	1	0.4
WESTERLY HILLS ELEMENTARY SCHOOL	427	135	31.6	241	56.4	32	7.5	17	4.0	2	0.5
WINDSOR PARK ELEMENTARY SCHOOL	760	332	43.7	402	52.9	18	2.4	8	1.1	0	0.0
WINTERFIELD ELEMENTARY SCHOOL**	677	284	41.9	306	45.2	31	4.6	52	7.7	4	0.6
ALBEMARLE ROAD MIDDLE SCHOOL	1,000	451	45.1	507	50.7	34	3.4	4	0.4	4	0.4
ALEXANDER MIDDLE SCHOOL	1,079	869	80.5	191	17.7	10	0.9	4	0.4	5	0.5
CARMEL MIDDLE SCHOOL	950	601	63.3	305	32.1	41	4.3	3	0.3	0	0.0
COCHRANE MIDDLE SCHOOL	731	176	24.1	529	72.4	15	2.1	5	0.7	6	0.8
COULWOOD MIDDLE SCHOOL	563	326	57.9	221	39.3	9	1.6	1	0.2	6	1.1
MARIE G. DAVIS MIDDLE SCHOOL***	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
EASTWAY MIDDLE SCHOOL	779	268	34.4	436	56.0	48	6.2	25	3.2	2	0.3
ALEXANDER GRAHAM MIDDLE SCHOOL	719	361	50.2	345	48.0	10	1.4	1	0.1	2	0.3
HAWTHORNE TRADITIONAL MIDDLE SCHOOL	677	332	49.0	265	39.1	52	7.7	27	4.0	1	0.1
KENNEDY MIDDLE SCHOOL	800	350	43.8	427	53.4	12	1.5	6	0.8	5	0.6
MCCLINTOCK MIDDLE SCHOOL	1,044	621	59.5	386	37.0	26	2.5	9	0.9	2	0.2
NORTHEAST MIDDLE SCHOOL	1,242	829	66.7	394	31.7	6	0.5	4	0.3	9	0.7
NORTHWEST MIDDLE SCHOOL*	428	166	38.8	247	57.7	7	1.6	2	0.5	6	1.4
PIEDMONT OPEN MIDDLE SCHOOL	664	331	49.8	255	38.4	63	9.5	15	2.3	0	0.0
QUAIL HOLLOW MIDDLE SCHOOL	794	471	59.3	295	37.2	19	2.4	9	1.1	0	0.0
RANDOLPH MIDDLE SCHOOL	1,033	767	74.2	231	22.4	21	2.0	12	1.2	2	0.2
RANSON MIDDLE SCHOOL	992	509	51.3	442	44.6	25	2.5	8	0.8	8	0.8
SEDGEFIELD MIDDLE SCHOOL	590	244	41.4	319	54.1	10	1.7	14	2.4	3	0.5
SMITH MIDDLE SCHOOL	540	275	50.9	215	39.8	31	5.7	16	3.0	3	0.6
SOUTH CHARLOTTE MIDDLE SCHOOL	1,126	881	78.2	211	18.7	24	2.1	9	0.8	1	0.1
SPAUGH MIDDLE SCHOOL	532	285	53.6	224	42.1	12	2.3	7	1.3	4	0.8
J. T. WILLIAMS MIDDLE SCHOOL*	741	244	32.9	468	63.2	19	2.6	4	0.5	6	0.8
WILSON MIDDLE SCHOOL	618	279	45.1	318	51.5	8	1.3	10	1.6	3	0.5
EAST MECKLENBURG SENIOR HIGH SCHOOL	1,687	1,122	66.5	480	28.5	59	3.5	25	1.5	1	0.1
GARINGER SENIOR HIGH SCHOOL	1,422	553	38.9	796	56.0	46	3.2	21	1.5	6	0.4
HARDING UNIVERSITY HIGH SCHOOL*	892	367	41.1	471	52.8	24	2.7	16	1.8	14	1.6
INDEPENDENCE SENIOR HIGH SCHOOL*	1,759	1,185	67.4	516	29.3	37	2.1	11	0.6	10	0.6
MYERS PARK SENIOR HIGH SCHOOL*	1,471	818	55.6	608	41.3	27	1.8	14	1.0	4	0.3
NORTH MECKLENBURG SENIOR HIGH	1,297	878	67.7	392	30.2	13	1.0	9	0.7	5	0.4
OLYMPIC SENIOR HIGH SCHOOL	1,218	595	48.9	546	44.8	55	4.5	19	1.6	3	0.2
PROVIDENCE SENIOR HIGH SCHOOL	1,458	1,149	78.8	269	18.4	26	1.8	9	0.6	5	0.3
SOUTH MECKLENBURG SENIOR HIGH	1,688	1,087	64.4	536	31.8	48	2.8	15	0.9	2	0.1
WEST CHARLOTTE SENIOR HIGH SCHOOL*	1,800	682	37.9	819	45.5	235	13.1	56	3.1	8	0.4
WEST MECKLENBURG SENIOR HIGH SCHOOL	1,464	774	52.9	653	44.6	23	1.6	7	0.5	7	0.5
Total	79,078	44,109	55.8	31,290	39.6	2,386	3.0	996	1.3	334	0.4

* Denotes a Magnet School.
** Denotes a de-paired school.
*** Marie G. Davis is a magnet school. It was an elementary school in 1992-93; it is a middle school in 1993-94.
**** These schools opened in the 1993-94 school year. David Cox is a Magnet School.

CHARLOTTE-MECKLENBURG SCHOOLS
1993-94 Middle School Enrollment by Race/Ethnic Group
Table 1

Total Number	White		Black		Asian		Hispanic		Native American	
	N	%	N	%	N	%	N	%	N	%
742	469	63.2	240	32.3	16	2.2	9	1.2	8	1.1
487	218	44.8	256	52.6	6	1.2	5	1.0	2	0.4
382	112	29.3	213	55.8	22	5.8	27	7.1	8	2.1
475	265	55.8	207	43.6	3	0.6	0	0.0	0	0.0
558	206	36.9	329	59.0	13	2.3	5	0.9	5	0.9
696	415	59.6	256	36.8	21	3.0	4	0.6	0	0.0
886	480	54.2	361	40.7	39	4.4	6	0.7	0	0.0
629	302	48.0	272	43.2	30	4.8	24	3.8	1	0.2
544	265	48.7	255	46.9	6	1.1	7	1.3	11	2.0
677	374	55.2	270	39.9	14	2.1	14	2.1	5	0.7
603	419	69.5	153	25.4	22	3.6	7	1.2	2	0.3
409	126	30.8	265	64.8	2	0.5	7	1.7	9	2.2
207	42	20.3	133	64.3	31	15.0	0	0.0	1	0.5
588	308	52.4	266	45.2	11	1.9	2	0.3	1	0.2
808	426	52.7	330	40.8	34	4.2	15	1.9	3	0.4
232	116	50.0	110	47.4	4	1.7	1	0.4	1	0.4
412	101	24.5	258	62.6	32	7.8	16	3.9	5	1.2
662	270	40.8	356	53.8	30	4.5	6	0.9	0	0.0
657	282	42.9	305	46.4	28	4.3	36	5.5	6	0.9
963	426	44.2	495	51.4	36	3.7	4	0.4	2	0.2
1,321	1,025	77.6	264	20.0	16	1.2	12	0.9	4	0.3
954	588	61.6	329	34.5	32	3.4	5	0.5	0	0.0
881	239	27.1	600	68.1	27	3.1	10	1.1	5	0.6
711	366	51.5	322	45.3	14	2.0	6	0.8	3	0.4
367	197	50.6	156	46.1	11	2.5	3	0.8	0	0.0
804	248	30.8	441	54.9	84	10.4	27	3.4	4	0.5
740	364	49.2	358	48.4	11	1.5	6	0.8	1	0.1
658	280	42.6	315	47.9	29	4.4	32	4.9	2	0.3
819	343	41.9	444	54.2	18	2.2	9	1.1	5	0.6
1,031	574	55.7	422	40.9	19	1.8	10	1.0	6	0.6
1,183	743	62.8	416	35.2	10	0.8	9	0.8	5	0.4
469	228	48.1	225	48.6	7	1.5	7	1.5	2	0.4
704	343	48.7	266	37.8	78	11.1	17	2.4	0	0.0
770	461	59.9	282	36.6	21	2.7	6	0.8	0	0.0
1,001	753	75.2	218	21.8	18	1.8	10	1.0	2	0.2
1,093	497	45.5	563	51.5	23	2.1	5	0.5	5	0.5
632	299	47.3	294	46.5	14	2.2	18	2.8	7	1.1
534	267	50.0	216	40.4	33	6.2	17	3.2	1	0.2
1,189	961	80.8	181	15.2	34	2.9	8	0.7	5	0.4
599	320	53.4	254	42.4	16	2.7	5	0.8	4	0.7
612	299	48.9	280	45.8	24	3.9	6	1.0	3	0.5
568	244	43.0	303	53.3	11	1.9	7	1.2	3	0.5
1,689	1,096	64.9	514	30.4	51	3.0	27	1.6	1	0.1
1,391	468	33.6	848	61.0	45	3.2	18	1.3	12	0.9
908	403	44.4	459	50.6	25	2.8	13	1.4	8	0.9
1,570	1,048	66.8	498	31.7	4	0.3	10	0.6	10	0.6
1,504	847	56.6	605	40.2	33	2.2	15	1.0	4	0.3
1,488	1,007	67.7	446	30.0	22	1.5	6	0.4	7	0.5
1,160	538	46.4	544	46.9	52	4.5	20	1.7	6	0.5
1,576	1,279	81.2	238	15.1	37	2.3	17	1.1	5	0.3
1,918	1,181	61.6	659	34.4	55	2.9	21	1.1	2	0.1
1,342	375	27.9	718	53.5	195	14.5	47	3.5	7	0.5
1,437	724	50.4	679	47.3	17	1.2	6	0.4	11	0.8
80,560	44,380	55.1	32,235	40.0	2,509	3.1	1,102	1.4	350	0.4

SCHOOLS.FRM

CHARLOTTE-MECKLENBURG SCHOOLS

1992-93 Elementary School Enrollment by Race/Ethnic Group

Table 2

School	Total Number	White		Black		Asian		Hispanic		Native American	
		N	%	N	%	N	%	N	%	N	%
ALBEMARLE ROAD ELEMENTARY SCHOOL**	671	314	46.8	337	50.2	10	1.5	5	0.7	5	0.7
ALLENBROOK ELEMENTARY SCHOOL	396	194	49.0	198	50.0	0	0.0	2	0.5	2	0.5
BAIN ELEMENTARY SCHOOL	870	716	82.3	148	17.0	0	0.0	2	0.2	4	0.5
BERRYHILL ELEMENTARY SCHOOL	501	207	41.3	278	55.5	5	1.0	7	1.4	4	0.8
BEVERLY WOODS ELEMENTARY SCHOOL**	1,198	607	50.7	543	45.3	37	3.1	11	0.9	0	0.0
BILLINGSVILLE ELEMENTARY SCHOOL	433	290	67.0	136	31.4	6	1.4	0	0.0	1	0.2
BRIARWOOD ELEMENTARY SCHOOL	795	201	25.3	512	64.4	63	7.9	16	2.0	3	0.4
CLEAR CREEK ELEMENTARY SCHOOL	634	479	75.6	153	24.1	1	0.2	0	0.0	1	0.2
COLLINSWOOD ELEMENTARY SCHOOL	274	130	47.4	132	48.2	6	2.2	6	2.2	0	0.0
CORNELIUS ELEMENTARY SCHOOL	728	624	85.7	88	12.1	11	1.5	3	0.4	2	0.3
COTSWOLD ELEMENTARY SCHOOL	662	439	66.3	201	30.4	17	2.6	2	0.3	3	0.5
CROWN POINT ELEMENTARY SCHOOL****	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
DAVIDSON ELEMENTARY SCHOOL	346	278	80.3	63	18.2	2	0.6	3	0.9	0	0.0
MARIE G. DAVIS ELEMENTARY SCHOOL***	320	136	42.5	178	55.6	41	1.3	1	0.3	1	0.3
DERITA ELEMENTARY SCHOOL	641	260	40.6	364	56.8	3	0.5	9	1.4	5	0.8
DEVONSHIRE ELEMENTARY SCHOOL	687	224	32.6	429	62.4	26	3.8	4	0.6	4	0.6
DILWORTH ELEMENTARY SCHOOL	567	313	55.2	243	42.9	4	0.7	1	0.2	6	1.1
EASTOVER ELEMENTARY SCHOOL	539	315	58.4	219	40.6	1	0.2	1	0.2	3	0.6
FIRST WARD ELEMENTARY SCHOOL	726	397	54.7	288	39.7	25	3.4	14	1.9	2	0.3
HICKORY GROVE ELEMENTARY SCHOOL	771	489	63.4	233	30.2	27	3.5	20	2.6	2	0.3
HIDDEN VALLEY ELEMENTARY SCHOOL	739	11	1.5	724	98.0	0	0.0	2	0.3	2	0.3
HIGHLAND ELEMENTARY SCHOOL	284	90	31.7	142	50.0	50	17.6	1	0.4	1	0.4
HORNETS NEST ELEMENTARY SCHOOL	845	430	50.9	405	47.9	4	0.5	2	0.2	4	0.5
HUNTERSVILLE ELEMENTARY SCHOOL	684	591	86.4	89	13.0	2	0.3	1	0.1	1	0.1
HUNTINGTOWNE FARMS ELEM. SCHOOL**	785	434	55.3	332	42.3	17	2.2	1	0.1	1	0.1
IDLEWILD ELEMENTARY SCHOOL**	601	233	38.8	294	48.9	49	8.2	24	4.0	1	0.2
LAKE WYLIE ELEMENTARY SCHOOL	772	447	57.9	301	39.0	13	1.7	8	1.0	3	0.4
LANSDOWNE ELEMENTARY SCHOOL	846	490	57.9	312	36.9	32	3.8	12	1.4	0	0.0
LEBANON ROAD ELEMENTARY SCHOOL	932	705	75.6	193	20.7	18	1.9	14	1.5	2	0.2
LONG CREEK ELEMENTARY SCHOOL	583	453	77.7	119	20.4	2	0.3	5	0.9	4	0.7
MALLARD CREEK ELEMENTARY SCHOOL	692	520	75.1	144	20.8	20	2.9	5	0.7	3	0.4
MATTHEWS ELEMENTARY SCHOOL	1,276	1,094	85.7	149	11.7	20	1.6	7	0.5	6	0.5
MCALPINE ELEMENTARY SCHOOL	765	563	73.6	150	19.6	39	5.1	12	1.6	1	0.1
MCKEE ROAD ELEMENTARY SCHOOL	796	657	82.5	117	14.7	19	2.4	1	0.1	2	0.3
MERRY OAKS ELEMENTARY SCHOOL	599	209	34.9	282	47.1	75	12.5	29	4.8	4	0.7
MONTCLAIRE ELEMENTARY SCHOOL	372	179	48.1	166	44.6	14	3.8	5	1.3	8	2.2
NATIONS FORD ELEMENTARY SCHOOL	516	309	59.9	194	37.6	8	1.6	4	0.8	1	0.2
NEWELL ELEMENTARY SCHOOL	538	378	70.3	131	24.3	21	3.9	5	0.9	3	0.6
J. H. GUNN ELEMENTARY SCHOOL	756	413	54.6	325	43.0	8	1.1	9	1.2	1	0.1
OAKDALE ELEMENTARY SCHOOL	472	248	52.5	199	42.2	22	4.7	3	0.6	0	0.0
OAKHURST ELEMENTARY SCHOOL	453	212	46.8	223	49.2	5	1.1	12	2.6	1	0.2
PARK ROAD ELEMENTARY SCHOOL**	266	155	58.3	103	38.7	2	0.8	5	1.9	1	0.4
PAW CREEK ELEMENTARY SCHOOL	606	358	59.1	237	39.1	3	0.5	3	0.5	5	0.8
PAWTUCKETT ELEMENTARY SCHOOL	400	186	46.5	197	49.3	8	2.0	8	2.0	1	0.3
PINEVILLE ELEMENTARY SCHOOL	761	532	69.9	208	27.3	8	1.1	8	1.1	5	0.7
PINEWOOD ELEMENTARY SCHOOL	432	207	47.9	153	35.4	35	8.1	33	7.6	4	0.9
PINEY GROVE ELEMENTARY SCHOOL**	648	470	72.5	158	24.4	14	2.2	4	0.6	2	0.3
RAMA ROAD ELEMENTARY SCHOOL**	659	382	58.0	261	39.6	7	1.1	6	0.9	3	0.5
REEDY CREEK ELEMENTARY SCHOOL	549	266	48.5	266	48.5	9	1.6	4	0.7	4	0.7
SEDGEFIELD ELEMENTARY SCHOOL	362	110	30.4	203	56.1	15	4.1	29	8.0	5	1.4
SELWYN ELEMENTARY SCHOOL	521	324	62.2	193	37.0	3	0.6	1	0.2	0	0.0
SHAMROCK GARDENS ELEMENTARY SCHL**	584	255	43.7	299	51.2	13	2.2	9	1.5	8	1.4
SHARON ELEMENTARY SCHOOL	735	479	65.2	228	31.0	25	3.4	3	0.4	0	0.0
SMITHFIELD ELEMENTARY SCHOOL****	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
STARMOUNT ELEMENTARY SCHOOL	592	303	51.2	249	42.1	20	3.4	20	3.4	0	0.0
STATESVILLE ROAD ELEMENTARY SCHOOL	578	299	51.7	260	45.0	4	0.7	6	1.0	9	1.6
STEELE CREEK ELEMENTARY SCHOOL**	706	414	58.6	264	37.4	18	2.5	8	1.1	2	0.3

CHARLOTTE-MECKLENBURG SCHOOLS

1993-94 Elementary School Enrollment by Race/Ethnic Gro

Table 2

School	Total Number	White		Black		Asian		Hispanic		Native American	
		N	%	N	%	N	%	N	%	N	%
ALBEMARLE ROAD ELEMENTARY SCHOOL**	958	488	50.9	423	44.2	32	3.3	9	0.9	6	0.6
ALLENBROOK ELEMENTARY SCHOOL	440	191	43.4	242	55.0	3	0.7	1	0.2	3	0.7
BAIN ELEMENTARY SCHOOL	853	711	83.4	133	15.6	2	0.2	4	0.5	3	0.4
BERRYHILL ELEMENTARY SCHOOL	477	204	42.8	256	53.7	2	0.4	9	1.9	6	1.3
BEVERLY WOODS ELEMENTARY SCHOOL**	589	371	63.0	196	33.3	16	2.7	6	1.0	0	0.0
BILLINGSVILLE ELEMENTARY SCHOOL	384	250	65.1	129	33.6	4	1.0	0	0.0	1	0.3
BRIARWOOD ELEMENTARY SCHOOL	705	109	15.5	513	72.8	60	8.5	20	2.8	3	0.4
CLEAR CREEK ELEMENTARY SCHOOL	673	480	71.3	190	28.2	1	0.1	0	0.0	2	0.3
COLLINSWOOD ELEMENTARY SCHOOL	275	117	42.5	144	52.4	5	1.8	8	2.9	1	0.4
CORNELIUS ELEMENTARY SCHOOL	659	575	87.3	76	11.5	5	0.8	3	0.5	0	0.0
COTSWOLD ELEMENTARY SCHOOL	694	459	66.1	217	31.3	13	1.9	5	0.7	0	0.0
CROWN POINT ELEMENTARY SCHOOL****	826	515	62.3	190	23.0	94	11.4	24	2.9	3	0.4
DAVIDSON ELEMENTARY SCHOOL	499	412	82.6	82	16.4	3	0.6	2	0.4	0	0.0
MARIE G. DAVIS ELEMENTARY SCHOOL***	0	0	0.0	0	0.0	0	0.0	0	**.*	0	**.*
DERITA ELEMENTARY SCHOOL	612	232	37.9	363	59.3	6	1.0	6	1.0	5	0.8
DEVONSHIRE ELEMENTARY SCHOOL	557	120	21.5	411	73.8	21	3.8	1	0.2	4	0.7
DILWORTH ELEMENTARY SCHOOL	543	306	56.4	231	42.5	5	0.9	1	0.2	0	0.0
EASTOVER ELEMENTARY SCHOOL	467	240	51.4	218	46.7	3	0.6	3	0.6	3	0.6
FIRST WARD ELEMENTARY SCHOOL	534	253	47.4	263	49.3	10	1.9	7	1.3	1	0.2
HICKORY GROVE ELEMENTARY SCHOOL	767	477	62.2	250	32.6	21	2.7	18	2.3	1	0.1
HIDDEN VALLEY ELEMENTARY SCHOOL	728	10	1.4	709	97.4	1	0.1	7	1.0	1	0.1
HIGHLAND ELEMENTARY SCHOOL	273	74	27.1	148	54.2	47	17.2	2	0.7	2	0.7
HORNETS NEST ELEMENTARY SCHOOL	863	434	50.3	412	47.7	12	1.4	3	0.3	2	0.2
HUNTERSVILLE ELEMENTARY SCHOOL	684	597	87.3	79	11.5	4	0.6	3	0.4	1	0.1
HUNTINGTOWNE FARMS ELEM. SCHOOL**	707	369	52.2	327	46.3	4	0.6	3	0.4	4	0.6
IDLEWILD ELEMENTARY SCHOOL**	769	327	42.5	348	45.3	54	7.0	40	5.2	0	0.0
LAKE WYLIE ELEMENTARY SCHOOL	821	518	63.1	273	33.3	18	2.2	7	0.9	5	0.6
LANSDOWNE ELEMENTARY SCHOOL	792	444	56.1	303	38.3	31	3.9	12	1.5	2	0.3
LEBANON ROAD ELEMENTARY SCHOOL	916	708	77.3	169	18.4	21	2.3	13	1.4	5	0.5
LONG CREEK ELEMENTARY SCHOOL	619	468	75.6	133	21.5	5	0.8	9	1.5	4	0.6
MALLARD CREEK ELEMENTARY SCHOOL	647	511	79.0	113	17.5	20	3.1	3	0.5	0	0.0
MATTHEWS ELEMENTARY SCHOOL	1,164	997	85.7	140	12.0	17	1.5	6	0.5	4	0.3
MCALPINE ELEMENTARY SCHOOL	609	416	68.3	142	23.3	38	6.2	12	2.0	1	0.2
MCKEE ROAD ELEMENTARY SCHOOL	880	753	85.6	110	12.5	15	1.7	1	0.1	1	0.1
MERRY OAKS ELEMENTARY SCHOOL	558	183	32.8	283	50.7	67	12.0	22	3.9	3	0.5
MONTCLAIRE ELEMENTARY SCHOOL	350	166	47.4	159	45.4	15	4.3	7	2.0	3	0.9
NATIONS FORD ELEMENTARY SCHOOL	496	298	60.1	180	36.3	10	2.0	5	1.0	3	0.6
NEWELL ELEMENTARY SCHOOL	585	396	67.7	151	25.8	21	3.6	9	1.5	8	1.4
J. H. GUNN ELEMENTARY SCHOOL	660	358	54.2	282	42.7	10	1.5	9	1.4	1	0.2
OAKDALE ELEMENTARY SCHOOL	481	249	51.8	192	39.9	31	6.4	8	1.7	1	0.2
OAKHURST ELEMENTARY SCHOOL	414	183	44.2	207	50.0	5	1.2	15	3.6	4	1.0
PARK ROAD ELEMENTARY SCHOOL**	389	191	49.1	190	48.8	2	0.5	5	1.3	1	0.3
PAW CREEK ELEMENTARY SCHOOL	619	365	59.0	245	39.6	3	0.5	2	0.3	4	0.6
PAWTUCKETT ELEMENTARY SCHOOL	406	205	50.5	187	46.1	11	2.7	3	0.7	0	0.0
PINEVILLE ELEMENTARY SCHOOL	774	528	68.2	209	27.0	9	1.2	16	2.1	12	1.6
PINEWOOD ELEMENTARY SCHOOL	409	185	45.2	148	36.2	34	8.3	39	9.5	3	0.7
PINEY GROVE ELEMENTARY SCHOOL**	767	435	56.7	309	40.3	16	2.1	5	0.7	2	0.3
RAMA ROAD ELEMENTARY SCHOOL**	742	469	63.2	240	32.3	16	2.2	9	1.2	8	1.1
REEDY CREEK ELEMENTARY SCHOOL	487	218	44.8	256	52.6	6	1.2	5	1.0	2	0.4
SEDGEFIELD ELEMENTARY SCHOOL	382	112	29.3	213	55.8	22	5.8	27	7.1	8	2.1
SELWYN ELEMENTARY SCHOOL	475	265	55.8	207	43.6	3	0.6	0	0.0	0	0.0
SHAMROCK GARDENS ELEMENTARY SCHL**	558	206	36.9	329	59.0	13	2.3	5	0.9	5	0.9
SHARON ELEMENTARY SCHOOL	696	415	59.6	256	36.8	21	3.0	4	0.6	0	0.0
SMITHFIELD ELEMENTARY SCHOOL****	886	480	54.2	361	40.7	39	4.4	6	0.7	0	0.0
STARMOUNT ELEMENTARY SCHOOL	629	302	48.0	272	43.2	30	4.8	24	3.8	1	0.2
STATESVILLE ROAD ELEMENTARY SCHOOL	544	265	48.7	255	46.9	6	1.1	7	1.3	11	2.0
STEELE CREEK ELEMENTARY SCHOOL**	677	374	55.2	270	39.9	14	2.1	14	2.1	5	0.7

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CHARLOTTE-MECKLENBURG SCHOOLS

1992-93 Elementary School Enrollment by Race/Ethnic Group

Table 2

School	Total Number	White		Black		Asian		Hispanic		Native American	
		N	%	N	%	N	%	N	%	N	%
STERLING ELEMENTARY SCHOOL	649	470	72.4	147	22.7	22	3.4	7	1.1	3	0.5
THOMASBORO ELEMENTARY SCHOOL	396	128	32.3	251	63.4	0	0.0	6	1.5	11	2.8
TRYON HILLS ELEMENTARY SCHOOL	254	76	29.9	144	56.7	32	12.6	0	0.0	2	0.8
TUCKASEEGEE ELEMENTARY SCHOOL	630	325	51.6	290	46.0	13	2.1	1	0.2	1	0.2
UNIVERSITY MEADOWS ELEMENTARY	798	433	54.3	326	40.9	30	3.8	6	0.8	3	0.4
WESTERLY HILLS ELEMENTARY SCHOOL	427	135	31.6	241	56.4	32	7.5	17	4.0	2	0.5
WINDSOR PARK ELEMENTARY SCHOOL	760	332	43.7	402	52.9	18	2.4	8	1.1	0	0.0
WINTERFIELD ELEMENTARY SCHOOL**	677	284	41.9	306	45.2	31	4.6	52	7.7	4	0.6
Total	39,055	22,202	56.8	15,120	38.7	1,085	2.8	513	1.3	172	0.4

CHARLOTTE-MECKLENBURG SCHOOLS

1993-94 Elementary School Enrollment by Race/Ethnic Gro

Table 2

Total Number	White		Black		Asian		Hispanic		Native American	
	N	%	N	%	N	%	N	%	N	%
603	419	69.5	153	25.4	22	3.6	7	1.2	2	0.3
409	126	30.8	265	64.8	2	0.5	7	1.7	9	2.2
207	42	20.3	133	64.3	31	15.0	0	0.0	1	0.5
588	308	52.4	266	45.2	11	1.9	2	0.3	1	0.2
808	426	52.7	330	40.8	34	4.2	15	1.9	3	0.4
412	101	24.5	258	62.6	32	7.8	16	3.9	5	1.2
662	270	40.8	356	53.8	30	4.5	6	0.9	0	0.0
657	282	42.9	305	46.4	28	4.3	36	5.5	6	0.9
39,314	21,958	55.9	15,400	39.2	1,187	3.0	583	1.5	186	0.5

** Denotes a de -paired school.
*** Marie G. Davis is a magnet school. It was an elementary school in 1992-93; it is a middle school in 1993-94.
****These schools opened in the 1993-94 school year. David Cox is a Magnet School.

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CHARLOTTE-MECKLENBURG SCHOOLS

1992-93 Middle School Enrollment by Race/Ethnic Group

Table 3

School	Total Number	White		Black		Asian		Hispanic		Native American	
		N	%	N	%	N	%	N	%	N	%
SEDGEFIELD MIDDLE SCHOOL**	590	244	41.4	319	54.1	10	1.7	14	2.4	3	5.1
ALBEMARLE ROAD MIDDLE SCHOOL	1,000	451	45.1	507	50.7	34	3.4	4	0.4	4	0.4
ALEXANDER MIDDLE SCHOOL	1,079	869	80.5	191	17.7	10	0.9	4	0.4	5	0.5
CARMEL MIDDLE SCHOOL	950	601	63.3	305	32.1	41	4.3	3	0.3	0	0.0
COCHRANE MIDDLE SCHOOL	731	176	24.1	529	72.4	15	2.1	5	0.7	6	0.8
COULWOOD MIDDLE SCHOOL	563	326	57.9	221	39.3	9	1.6	1	0.2	6	1.1
EASTWAY MIDDLE SCHOOL	779	268	34.4	436	56.0	48	6.2	25	3.2	2	0.3
ALEXANDER GRAHAM MIDDLE SCHOOL	719	361	50.2	345	48.0	10	1.4	1	0.1	2	0.3
KENNEDY MIDDLE SCHOOL	800	350	43.8	427	53.4	12	1.5	6	0.8	5	0.6
MCCLINTOCK MIDDLE SCHOOL	1,044	621	59.5	386	37.0	26	2.5	9	0.9	2	0.2
NORTHEAST MIDDLE SCHOOL	1,242	829	66.7	394	31.7	6	0.5	4	0.3	9	0.7
QUAIL HOLLOW MIDDLE SCHOOL	794	471	59.3	295	37.2	19	2.4	9	1.1	0	0.0
RANDOLPH MIDDLE SCHOOL	1,033	767	74.2	231	22.4	21	2.0	12	1.2	2	0.2
RANSON MIDDLE SCHOOL	992	509	51.3	442	44.6	25	2.5	8	0.8	8	0.8
SMITH MIDDLE SCHOOL	540	275	50.9	215	39.8	31	5.7	16	3.0	3	0.6
SOUTH CHARLOTTE MIDDLE SCHOOL	1,126	881	78.2	211	18.7	24	2.1	9	0.8	1	0.1
WILSON MIDDLE SCHOOL	618	279	45.1	318	51.5	8	1.3	10	1.6	3	0.5
Total	14,600	8,278	56.7	5,772	39.5	349	2.4	140	1.0	61	0.4

CHARLOTTE-MECKLENBURG SCHOOLS

1993-94 Middle School Enrollment by Race/Ethnic Group

Table 3

Total Number	White		Black		Asian		Hispanic		Native American	
	N	%	N	%	N	%	N	%	N	%
413	143	34.6	244	59.1	5	1.2	15	3.6	2	0.5
963	426	44.2	495	51.4	36	3.7	4	0.4	2	0.2
1,321	1,025	77.6	264	20.0	16	1.2	12	0.9	4	0.3
954	588	61.6	329	34.5	32	3.4	5	0.5	0	0.0
881	239	27.1	600	68.1	27	3.1	10	1.1	5	0.6
711	366	51.5	322	45.3	14	2.0	6	0.8	3	0.4
804	248	30.8	441	54.9	84	10.4	27	3.4	4	0.5
740	364	49.2	358	48.4	11	1.5	6	0.8	1	0.1
819	343	41.9	444	54.2	18	2.2	9	1.1	5	0.6
1,031	574	55.7	422	40.9	19	1.8	10	1.0	6	0.6
1,183	743	62.8	416	35.2	10	0.8	9	0.8	5	0.4
770	461	59.9	282	36.6	21	2.7	6	0.8	0	0.0
1,001	753	75.2	218	21.8	18	1.8	10	1.0	2	0.2
1,093	497	45.5	563	51.5	23	2.1	5	0.5	5	0.5
534	267	50.0	216	40.4	33	6.2	17	3.2	1	0.2
1,189	961	80.8	181	15.2	34	2.9	8	0.7	5	0.4
568	244	43.0	303	53.3	11	1.9	7	1.2	3	0.5
14,975	8,242	55.0	6,098	40.7	412	2.8	166	1.1	53	0.4

** 1993-94 enrollment does not include the self contained Magnet Program.

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CHARLOTTE-MECKLENBURG SCHOOLS

SENIOR HIGH SCHOOLS

1992-93 School Enrollment by Race/Ethnic Group
Table 4

School	Total Number	White		Black		Asian		Hispanic		Native American	
		N	%	N	%	N	%	N	%	N	%
EAST MECKLENBURG SENIOR HIGH SCHOOL	1,687	1,122	66.5	480	28.5	59	3.5	25	1.5	1	0.1
GARINGER SENIOR HIGH SCHOOL	1,422	553	38.9	796	56.0	46	3.2	21	1.5	6	0.4
INDEPENDENCE SENIOR HIGH SCHOOL*	1,759	1,185	67.4	516	29.3	37	2.1	11	0.6	10	0.6
MYERS PARK SENIOR HIGH SCHOOL*	1,471	818	55.6	608	41.3	27	1.8	14	1.0	4	0.3
NORTH MECKLENBURG SENIOR HIGH	1,297	878	67.7	392	30.2	13	1.0	9	0.7	5	0.4
OLYMPIC SENIOR HIGH SCHOOL	1,218	595	48.9	546	44.8	55	4.5	19	1.6	3	0.2
PROVIDENCE SENIOR HIGH SCHOOL	1,458	1,149	78.8	269	18.4	26	1.8	9	0.6	5	0.3
SOUTH MECKLENBURG SENIOR HIGH	1,688	1,087	64.4	536	31.8	48	2.8	15	0.9	2	0.1
WEST CHARLOTTE SENIOR HIGH SCHOOL*	1,800	682	37.9	819	45.5	235	13.1	56	3.1	8	0.4
WEST MECKLENBURG SENIOR HIGH SCHOOL	1,464	774	52.9	653	44.6	23	1.6	7	0.5	7	0.5
Total	15,264	8,843	57.9	5,615	36.8	569	3.7	186	1.2	51	0.3

CHARLOTTE-MECKLENBURG SCHOOLS

SENIOR HIGH SCHOOLS

1993-94 School Enrollment by Race/Ethnic Group
Table 4

Total Number	White		Black		Asian		Hispanic		Native American	
	N	%	N	%	N	%	N	%	N	%
1,689	1,096	64.9	514	30.4	51	3.0	27	1.6	1	0.1
1,391	468	33.6	848	61.0	45	3.2	18	1.3	12	0.9
1,570	1,048	66.8	498	31.7	4	0.3	10	0.6	10	0.6
1,504	847	56.6	605	40.2	33	2.2	15	1.0	4	0.3
1,488	1,007	67.7	446	30.0	22	1.5	6	0.4	7	0.5
1,160	538	46.4	544	46.9	52	4.5	20	1.7	6	0.5
1,576	1,279	81.2	238	15.1	37	2.3	17	1.1	5	0.3
1,918	1,181	61.6	659	34.4	55	2.9	21	1.1	2	0.1
1,342	375	27.9	718	53.5	195	14.5	47	3.5	7	0.5
1,437	724	50.4	679	47.3	17	1.2	6	0.4	11	0.8
15,075	8,563	56.8	5,749	38.1	511	3.4	187	1.2	65	0.4

* 1993-94 enrollment does not include the self contained magnet program.

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TABLE 5
CHARLOTTE-MECKLENBURG SCHOOLS

1992-93
Magnet Schools Enrollment
by Race/Ethnic Group

1993-94
Magnet Schools Enrollment
by Race/Ethnic Group

School	Total Number	White		Black		Asian		Hispanic		Native American		Total Number	White		Black		Asian		Hispanic		Native American	
		N	%	N	%	N	%	N	%	N	%		N	%	N	%	N	%	N	%	N	%
ASHLEY PARK ELEMENTARY SCHOOL	459	229	49.9	210	45.8	11	2.4	7	1.5	2	0.4	494	246	49.8	222	44.9	14	2.8	9	0.0	3	0.0
BARRINGER ELEMENTARY SCHOOL*	506	216	42.7	275	54.3	13	2.6	2	0.4	0	0.0	498	220	44.2	262	52.6	12	2.4	4	0.8	0	0.0
BRUNS AVENUE ELEMENTARY SCHOOL*	496	260	52.4	228	46.0	2	0.4	6	1.2	0	0.0	412	194	47.1	215	52.2	2	0.5	1	0.2	0	0.0
CHANTILLY ELEMENTARY SCHOOL*	394	83	21.1	241	61.2	32	8.1	31	7.9	7	1.8	376	184	48.9	179	47.6	2	0.5	9	0.0	2	0.0
MARIE G. DAVIS ELEMENTARY SCHOOL***	320	136	42.5	178	55.6	41	1.3	1	0.3	1	0.3	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
DAVID COX ELEMENTARY SCHOOL****	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	721	377	52.3	292	40.5	37	5.1	14	1.9	1	0.1
DRUID HILLS ELEMENTARY SCHOOL	400	178	44.5	207	51.8	13	3.3	1	0.3	1	0.3	345	158	39.7	173	56.7	8	1.7	3	0.0	3	0.0
ELIZABETH TRADITIONAL ELEM. SCHOOL	577	327	56.7	232	40.2	13	2.3	3	0.5	2	0.3	589	339	57.6	241	40.9	5	0.8	1	0.0	3	0.0
IRWIN AVENUE OPEN ELEMENTARY SCHOOL	726	385	53.0	289	39.8	39	5.4	10	1.4	3	0.4	657	316	48.1	284	43.2	41	6.2	16	0.0	0	0.0
AMAY JAMES ELEMENTARY SCHOOL	55	27	49.1	26	47.3	1	1.8	1	1.8	0	0.0	206	110	53.4	88	42.7	5	2.4	3	0.0	0	0.0
LINCOLN HEIGHTS ELEMENTARY SCHOOL*	544	200	36.8	305	56.1	29	5.3	10	1.8	0	0.0	308	119	38.6	166	53.9	31	10.1	6	1.9	2	0.6
MYERS PARK TRADITIONAL ELEM. SCHOOL	634	364	57.4	238	37.5	27	4.3	2	0.3	3	0.5	626	355	56.7	251	40.1	14	2.2	0	0.0	6	0.0
OAKLAWN ELEMENTARY SCHOOL	430	222	51.6	192	44.7	11	2.6	5	1.2	0	0.0	444	203	45.7	220	49.5	12	2.7	8	0.0	1	0.0
OLDE PROVIDENCE ELEMENTARY SCHOOL	774	467	60.3	290	37.5	10	1.3	7	0.9	0	0.0	752	454	60.4	280	37.2	13	1.7	5	0.0	0	0.0
VILLA HEIGHTS ELEMENTARY*	230	103	44.8	120	52.2	5	2.2	1	0.4	1	0.4	232	116	50.0	110	47.4	4	1.7	1	0.4	1	0.4
SUBTOTAL ELEMENTARY	6,545	3,197	48.8	3,031	46.3	247	3.8	87	1.3	20	0.3	6,660	3,391	50.9	2,983	44.8	200	3.0	80	1.2	22	0.3
MARIE G. DAVIS MIDDLE SCHOOL***	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	367	197	50.6	156	46.1	11	2.5	3	0.8	0	0.0
HAWTHORNE TRADITIONAL MIDDLE SCHOOL	677	332	49.0	265	39.1	52	7.7	27	4.0	1	0.1	658	280	42.6	315	47.9	29	4.4	32	0.0	2	0.0
NORTHWEST MIDDLE SCHOOL*	428	166	38.8	247	57.7	7	1.6	2	0.5	6	1.4	469	228	48.1	225	48.6	7	1.5	7	1.5	2	0.4
PIEDMONT OPEN MIDDLE SCHOOL	664	331	49.8	255	38.4	63	9.5	15	2.3	0	0.0	704	343	48.7	266	37.8	78	11.1	17	0.0	0	0.0
SPAUGH MIDDLE SCHOOL	532	285	53.6	224	42.1	12	2.3	7	1.3	4	0.8	599	320	53.4	254	42.4	16	2.7	5	0.0	4	0.0
J. T. WILLIAMS MIDDLE SCHOOL*	741	244	32.9	468	63.2	19	2.6	4	0.5	6	0.8	612	299	48.9	280	45.8	24	3.9	6	1.0	3	0.5
SEDGEFIELD MIDDLE SCHOOL IB**	590	244	41.4	319	54.1	10	1.7	14	2.4	3	0.5	219	156	71.2	50	22.8	9	4.1	3	1.4	1	0.5
SUBTOTAL MIDDLE	3,632	1,602	44.1	1,778	49.0	163	4.5	69	1.9	20	0.2	3,628	1,823	50.2	1,546	42.6	174	4.8	73	2.0	12	0.3
HARDING UNIVERSITY HIGH SCHOOL*	892	367	41.1	471	52.8	24	2.7	16	1.8	14	1.6	908	403	44.4	459	50.6	25	2.8	13	1.4	8	0.9
INDEPENDENCE SENIOR HIGH IB**	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	217	129	59.5	64	29.5	3	1.4	1	0.5	20	9.2
MYERS PARK SENIOR HIGH IB**	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	180	131	72.8	30	16.7	15	8.3	3	1.7	1	0.6
WEST CHARLOTTE SR HIGH OPEN**	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	381	234	61.4	114	29.9	28	7.4	5	1.3	0	0.0
SUBTOTAL SENIOR HIGH	892	367	41.1	471	52.8	24	2.7	16	1.8	14	0.1	1,686	897	53.2	667	39.6	71	4.2	22	1.3	29	1.7
Total	11,069	5,166	46.7	5,280	47.7	434	3.9	172	1.6	54	0.5	11,974	6,111	51.0	5,196	43.4	445	3.7	175	1.5	63	0.5

* Denotes a Magnet School with Multiple Magnet Programs.
** Denotes a self contained Magnet Program within a Non-Magnet School.
*** Marie G. Davis was an elementary school in 1992-93; it is a middle school in 1993-94.
****This school opened in the 1993-94 school year.

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CHARLOTTE-MECKLENBURG SCHOOLS
MAGNET SCHOOLS WITH MULTIPLE PROGRAMS
1993-94 Enrollment by Race/Ethnic Group
Table 6

School	Total Number	White		Black		Asian		Hispanic		Native American	
		N	%	N	%	N	%	N	%	N	%
ELEMENTARY SCHOOLS											
Barringer											
Academically Gifted	250	176	76.5	66	28.7	8	3.5	0	0.0	0	0.0
Learning Immersion	248	44	17.0	196	79.0	4	1.6	4	1.6	0	0.0
Bruns Avenue											
Year Round	315	135	42.9	177	56.2	2	.6	1	.3	0	0.0
German Immersion	97	59	60.8	38	39.2	0	0.0	0	0.0	0	0.0
Druid Hills											
Pre-International Baccalaureate	58	43	74.1	12	20.7	3	5.2	0	0.0	0	0.0
Traditional	287	115	40.1	161	56.1	5	1.7	3	1.0	3	1.0
Lincoln Heights											
Academically Gifted	90	71	78.9	16	17.8	3	3.3	0	0.0	0	0.0
Learning Immersion	61	7	11.5	46	75.4	6	9.8	1	1.6	1	1.6
Global Studies	157	25	15.9	104	66.2	22	14.0	5	3.2	1	.6
Villa Heights											
Academically Gifted	124	80	64.5	39	31.5	4	3.2	0	0.0	1	.8
Learning Immersion	108	36	33.3	71	65.7	0	4.0	1	.9	0	0.0
MIDDLE SCHOOLS											
Marie G. Davis											
Communication	118	57	50.4	59	52.2	1	.9	1	.9	0	0.0
Pre-International Baccalaureate	249	140	56.2	97	39.0	10	4.0	2	.8	0	0.0
Northwest											
Year Round	144	77	53.5	64	44.4	0	0.0	3	2.1	0	0.0
Open	89	32	36.0	49	55.1	4	4.5	2	2.2	2	2.2
Visual and Performing Arts	236	119	50.4	112	47.5	3	1.3	2	.9	0	0.0
J.T. Williams											
Traditional	272	132	48.5	127	46.7	9	3.3	3	1.1	1	1.1
Pre-International Baccalaureate	340	167	49.1	153	45.0	15	4.4	3	.9	2	.6
HIGH SCHOOL											
Harding											
Math, Science and Technology	807	347	43.0	429	53.2	13	1.6	11	1.4	7	.9
International Baccalaureate	101	56	55.5	30	29.7	12	11.9	2	2.0	1	1.0

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OMB #1810-0526
Expiration Date: 12/31/93

Attachment 1

MAGNET SCHOOLS ASSISTANCE PROGRAM
PERFORMANCE REPORT
IDENTIFYING INFORMATION

IDENTIFYING LABEL:

WRIGHT MIDR S165A30043-94
CHARLOTTE-MECKLENBURG BOARD OF ED
P. O. BOX 30035
CHARLOTTE, NC 28230

CORRECTIONS (If Necessary):

GRANTEE NAME: _____

GRANT NUMBER: S 1 6 5 A _ _ _ _ _ - _ _

CONTACT PERSON: _____

ADDRESS : _____

_____

_____

_____

TELEPHONE : ( ) _____

REPORTING REQUIREMENT (Check One):

____ Report on Student Enrollment and Participant Data

____ Report on Accomplishments in Achieving Other Objectives